



## I. INFORMACIÓN GENERAL

<b>CURSO</b>	:	Inglés Remedial
<b>CÓDIGO</b>	:	HU171
<b>CICLO</b>	:	201401
<b>CUERPO ACADÉMICO</b>	:	<b>Alvarez Caceres De Schoof, Monica Helga</b> <b>Assayag D'Brot, Denisse</b> <b>Cruz Condezo, Jonathan Aldo Franz</b>
<b>CRÉDITOS</b>	:	0
<b>SEMANAS</b>	:	15
<b>HORAS</b>	:	4 H (Teoría) Semanal
<b>ÁREA O CARRERA</b>	:	Traducción E Interpretación Profesional

## II. MISIÓN Y VISIÓN DE LA UPC

Misión: Formar líderes íntegros e innovadores con visión global para que transformen el Perú.

Visión: Ser líder en la educación superior por su excelencia académica y su capacidad de innovación.

## III. INTRODUCCIÓN

Today's world demands skilled professionals and English is the language of choice for communication in the global marketplace. Responding to the needs of a rapidly changing world, we invite our students to learn and develop the four basic skills required in a foreign language: listening, speaking, reading, and writing. By building these skills and exploring new ideas, students will be able to understand, speak, read, and write in English at their current level. After completion of the intermediate level, students will be able to manage diverse academic texts as well as make successful oral presentations in English.

## IV. LOGRO (S) DEL CURSO

By the end of the course, the student maintains basic conversations confidently related to his/her everyday life.

## V. UNIDADES DE APRENDIZAJE

### UNIDAD N°: 1 ALL ABOUT YOU

#### LOGRO

By the end of the unit students will ask How about you? And use every day expressions like Yeah and Thanks.

#### TEMARIO

Use the verb be with I, you, we, and it.

Say hello and good-bye

Say your name, telephone number, and e-mail address

Ask How about you?

Use everyday expressions like Thanks

**HORA(S) / SEMANA(S)**

8 / Weeks 1 and 2

**UNIDAD N°: 2 IN CLASS**

**LOGRO**

By the end of the unit students will ask for help in class and respond to Thank you and I'm sorry.

**TEMARIO**

Use the verb be with he, she, they, this, and these

Talk about things and places in a classroom

Ask for help in class

Respond to Thank you and I'm sorry

**HORA(S) / SEMANA(S)**

4 / Week 3

**UNIDAD N°: 3 FAVORITE PEOPLE**

**LOGRO**

By the end of the unit students will show interest by repeating information and asking questions and use Really? To show interest and surprise.

**TEMARIO**

Use me, your, his, her, our, and their

Use the verb be in information questions

Talk about your favorite celebrities, friends, and family

Show interest in a conversation

Use Really? To show interest or surprise

**HORA(S) / SEMANA(S)**

4 / Week 4

**UNIDAD N°: 4 EVERYDAY LIFE**

**LOGRO**

By the end of the unit students will say more than yes or no when answering questions, start answers with Well if you need time to think.

**TEMARIO**

Use simple present statements, yes-no questions and short answers

Talk about your daily and weekly routines

Answer more than yes or no to be friendly

Use Well to get time to think

**HORA(S) / SEMANA(S)**

4 / Week 5

**UNIDAD N°: 5 FREE TIME****LOGRO**

By the end of the unit students will ask questions in two ways to be clear and not too direct and use I mean to repeat their ideas or to say more.

**TEMARIO**

Ask simple present information questions.  
Say how often you do things  
Talk about free-time activities and TV shows  
Ask questions in two ways  
Use I mean

Note: Review and practice of contents in units 1 to 5 and Mid-Term Exam.

**HORA(S) / SEMANA(S)**

8 / Weeks 6 and 7

**UNIDAD N°: 6 NEIGHBORHOODS****LOGRO**

By the end of the unit students will use Me too or Me neither to show you have something in common with someone and respond with Right or I know to agree with someone, or to show you are listening.

**TEMARIO**

Use there's and There are  
Use some, no, a lot of, and a couple of  
Talk about your neighborhood and local events  
Ask for and tell the time  
Use Me too or Me neither to show you're like someone  
Use Right and I know to agree

**HORA(S) / SEMANA(S)**

8 / Weeks 9 and 10

**UNIDAD N°: 7 OUT AND ABOUT****LOGRO**

By the end of the unit students will ask follow-up questions to keep a conversation going and react with expressions like That's great and That's too bad.

**TEMARIO**

Use the present continuous  
Talk about the weather and sports  
Ask follow-up questions to be friendly  
Use expressions like That's great! and That's too bad!

**HORA(S) / SEMANA(S)**

4 / Week 11

### UNIDAD N°: 8 SHOPPING

#### LOGRO

By the end of the unit students will take time to think using Uh, Um, Well, Let's see, and Let me think and use sounds like Uh, huh to show you are listening.

#### TEMARIO

Use like to, want to, need to, and have to with other verbs  
Use this, that, these and those  
Ask questions with How much  
Talk about clothes, colors, shopping, and prices  
Use expressions like Um and Let's see  
Use conversation sounds like Uh-huh and Oh

#### HORA(S) / SEMANA(S)

4 / Week 12

### UNIDAD N°: 9 A WIDE WORLD

#### LOGRO

By the end of the unit students will explain words using a kind of, kind of like and like and use like to give examples.

#### TEMARIO

Use can in statements, questions, and short answers  
Talk about things you can do in your city  
Talk about countries, languages, and nationalities  
Talk about international foods  
Explain the meaning of a word  
Use like in different ways

#### HORA(S) / SEMANA(S)

4 / Week 13

### UNIDAD N°: 10 BUSY LIVES

#### LOGRO

By the end of the unit students will respond with expressions like Good luck, You poor thing, etc; and use You did? to show that you are interested or surprised, or that you are listening.

#### TEMARIO

Use the simple past of regular and irregular verbs  
Talk about things you did last night and last week  
Use expressions like Congratulations and Good Luck  
Say You did? To show that you're interested or surprised

#### HORA(S) / SEMANA(S)

8 / Weeks 14 and 15

## VI. METODOLOGÍA

This course will provide students with many English language opportunities. During this semester, students will practice what they already know and will learn new grammar, vocabulary, expressions and communicative skills. Classes will be run as discussions and interactive situations in which all students are required to participate. Attendance and participation count for the final grade. There will be a number of lab sessions students are required to attend in order to practice the language. Personal commitment and self-study are also important. Students will have to work on the material on line (book and workbook) and will be asked to gradually develop the exercises.

Students will have the opportunity of monitoring their progress through a number of different activities and exams applied in class. Different activities and exercises are done in class to assess student's different skills in the language. There will also be Prácticas Calificadas and exams (mid-term and final) which are the big evaluations in grammar, vocabulary, and use of language.

### Plagiarism

Students' academic production is highly valued by UPC. Therefore, various situations that violate academic integrity are detailed in the Disciplinary Regulations, such as plagiarism in research papers, cheating on any kind of assessment, falsifying information, among other cases. In this regard, see the Regulations at:

[http://www.upc.edu.pe/RepositorioAPS/0/4/JER/REG\\_PREGRADO/Reglamento\\_de\\_Disciplina\\_2009-2.pdf.pdf](http://www.upc.edu.pe/RepositorioAPS/0/4/JER/REG_PREGRADO/Reglamento_de_Disciplina_2009-2.pdf.pdf)

Students' academic production and honesty are central to university life. We should avoid plagiarism in order to enable a higher education based on original intellectual work.

### Participation

Class participation not only means physical attendance but also active participation in class discussion, presentation of assignments on time, and having the class material. Absence from class does not constitute an excuse for not completing assignments. It's the student's responsibility to be prepared for the next class even if absent from the previous class.

Lateness upsets the rhythm of the class. Late arrivals (more than 10 minutes) will be counted as an absence.

### Required materials

Students are required to bring the following to every class:

- Text
- Notebook
- Dictionary

## VII. EVALUACIÓN

### FÓRMULA

15% (EA1) + 15% (EB1) + 10% (PC1) + 10% (PC2) + 10% (EX1) + 10% (CD1) + 10% (CD2)  
+ 10% (DD1) + 10% (DD2)

TIPO DE NOTA	PESO %
EA - EVALUACIÓN PARCIAL	15
EB - EVALUACIÓN FINAL	15
PC - PRÁCTICAS PC	10
PC - PRÁCTICAS PC	10
EX - EXPOSICIÓN	10
CD - PROMEDIO DE EVALUACIÓN DE DESE	10
CD - PROMEDIO DE EVALUACIÓN DE DESE	10
DD - EVAL. DE DESEMPEÑO	10
DD - EVAL. DE DESEMPEÑO	10

## VIII. CRONOGRAMA

TIPO DE PRUEBA	DESCRIPCIÓN NOTA	NÚM. DE PRUEBA	FECHA	OBSERVACIÓN	RECUPERABLE
EA	EVALUACIÓN PARCIAL	1	Week 8	Units 1-5	SÍ
EB	EVALUACIÓN FINAL	1	Week 16	Units 6-10	SÍ
PC	PRÁCTICAS PC	1	Week 3	Units 1-3	SÍ
PC	PRÁCTICAS PC	2	Week 14	Units 6-8	SÍ
EX	EXPOSICIÓN	1	Week 15	Oral Exam	NO
CD	PROMEDIO DE EVALUACIÓN DE DESE	1	Continuous	Average of a minimum of three in-class activities	NO
CD	PROMEDIO DE EVALUACIÓN DE DESE	2	Continuous	Average of a minimum of three in-class activities.	NO
DD	EVAL. DE DESEMPEÑO	1	Week 7	Cambridge LMS Platform	NO
DD	EVAL. DE DESEMPEÑO	2	Week 15	Cambridge LMS Platform	NO

## IX. BIBLIOGRAFÍA DEL CURSO

### BÁSICA

CAMBRIDGE UNIVERSITY PRESS

MCCARTHY, Michael (2005) Touchstone : student's book 1. Cambridge ; New York : Cambridge University Press.  
(428 MCCA/1)

### RECOMENDADA

(No necesariamente disponible en el Centro de Información)

MCCARTHY, Michael (2005) Touchstone : student's book 1. Cambridge ; New York : Cambridge University Press.  
(428 MCCA/1)

MCCARTHY, Michael (2005) Touchstone : workbook 1. Cambridge ; New York : Cambridge University Press.  
(428 MCCA/W/1)

MURPHY, Raymond (1993) Basic grammar in use : reference and practice for students of english. Cambridge : Cambridge University Press.  
(428 MURP/B)