



I. INFORMACIÓN GENERAL

CURSO	:	Inglés Remedial
CÓDIGO	:	HU171
CICLO	:	201302
CUERPO ACADÉMICO	:	Burga Larrain, Viviana Eugenia Farfán De la Torre, María Rosa Fernanda Gutierrez Delgado, Paloma Oré Vasquez, Rocio Eva Sandoval Diez, Luis Ramón
CRÉDITOS	:	0
SEMANAS	:	15
HORAS	:	4 H (Teoría) Semanal
ÁREA O CARRERA	:	Traducción E Interpretación Profesional

II. MISIÓN Y VISIÓN DE LA UPC

Misión: Formar líderes íntegros e innovadores con visión global para que transformen el Perú.

Visión: Ser líder en la educación superior por su excelencia académica y su capacidad de innovación.

III. INTRODUCCIÓN

Today's world demands skilled professionals and English is the language of choice for communication in the global marketplace. Responding to the needs of a rapidly changing world, we invite our students to learn and develop the four basic skills required in a foreign language: listening, speaking, reading, and writing. By building these skills and exploring new ideas, students will be able to understand, speak, read, and write in English at their current level. After completion of the intermediate level, students will be able to manage diverse academic texts as well as make successful oral presentations in English.

IV. LOGRO (S) DEL CURSO

Students will produce isolated words and a few high frequency phrases.

V. UNIDADES DE APRENDIZAJE

UNIDAD N°: 1 ALL ABOUT YOU

LOGRO

By the end of the unit students will ask How about you? And use every day expressions like Yeah and Thanks.

TEMARIO

Use the verb be with I, you, we, and it.

Say hello and good-bye

Say your name, telephone number, and e-mail address

Ask How about you?

Use everyday expressions like Thanks

HORA(S) / SEMANA(S)

8 / Weeks 1 and 2

UNIDAD N°: 2 IN CLASS

LOGRO

By the end of the unit students will ask for help in class and respond to Thank you and I'm sorry.

TEMARIO

Use the verb be with he, she, they, this, and these

Talk about things and places in a classroom

Ask for help in class

Respond to Thank you and I'm sorry

HORA(S) / SEMANA(S)

4 / Week 3

UNIDAD N°: 3 FAVORITE PEOPLE

LOGRO

By the end of the unit students will show interest by repeating information and asking questions and use Really? To show interest and surprise.

TEMARIO

Use me, your, his, her, our, and their

Use the verb be in information questions

Talk about your favorite celebrities, friends, and family

Show interest in a conversation

Use Really? To show interest or surprise

HORA(S) / SEMANA(S)

4 / Week 4

UNIDAD N°: 4 EVERYDAY LIFE

LOGRO

By the end of the unit students will say more than yes or no when answering questions, start answers with Well if you need time to think.

TEMARIO

Use simple present statements, yes-no questions and short answers

Talk about your daily and weekly routines

Answer more than yes or no to be friendly

Use Well to get time to think

HORA(S) / SEMANA(S)

UNIDAD N°: 5 FREE TIME

LOGRO

By the end of the unit students will ask questions in two ways to be clear and not too direct and use I mean to repeat their ideas or to say more.

TEMARIO

Ask simple present information questions.
Say how often you do things
Talk about free-time activities and TV shows
Ask questions in two ways
Use I mean

Note: Review and practice of contents in units 1 to 5 and Mid-Term Exam.

HORA(S) / SEMANA(S)

8 / Weeks 6 and 7

UNIDAD N°: 6 NEIGHBORHOODS

LOGRO

By the end of the unit students will use Me too or Me neither to show you have something in common with someone and respond with Right or I know to agree with someone, or to show you are listening.

TEMARIO

Use there's and There are
Use some, no, a lot of, and a couple of
Talk about your neighborhood and local events
Ask for and tell the time
Use Me too or Me neither to show you're like someone
Use Right and I know to agree

HORA(S) / SEMANA(S)

8 / Weeks 9 and 10

UNIDAD N°: 7 OUT AND ABOUT

LOGRO

By the end of the unit students will ask follow-up questions to keep a conversation going and react with expressions like That's great and That's too bad.

TEMARIO

Use the present continuous
Talk about the weather and sports
Ask follow-up questions to be friendly
Use expressions like That's great! and That's too bad!

HORA(S) / SEMANA(S)

4 / Week 11

UNIDAD N°: 8 SHOPPING**LOGRO**

By the end of the unit students will take time to think using Uh, Um, Well, Let's see, and Let me think and use sounds like Uh, huh to show you are listening.

TEMARIO

Use like to, want to, need to, and have to with other verbs

Use this, that, these and those

Ask questions with How much

Talk about clothes, colors, shopping, and prices

Use expressions like Um and Let's see

Use conversation sounds like Uh-huh and Oh

HORA(S) / SEMANA(S)

4 / Week 12

UNIDAD N°: 9 A WIDE WORLD**LOGRO**

By the end of the unit students will explain words using a kind of, kind of like and like and use like to give examples.

TEMARIO

Use can in statements, questions, and short answers

Talk about things you can do in your city

Talk about countries, languages, and nationalities

Talk about international foods

Explain the meaning of a word

Use like in different ways

HORA(S) / SEMANA(S)

4 / Week 13

UNIDAD N°: 10 BUSY LIVES**LOGRO**

By the end of the unit students will respond with expressions like Good luck, You poor thing, etc; and use You did? to show that you are interested or surprised, or that you are listening.

TEMARIO

Use the simple past of regular and irregular verbs

Talk about things you did last night and last week

Use expressions like Congratulations and Good Luck

Say You did? To show that you're interested or surprised

HORA(S) / SEMANA(S)

8 / Weeks 14 and 15

VI. METODOLOGÍA

This course will provide students with many English language opportunities. During this semester, students will practice what they already know and will learn new grammar, vocabulary, expressions and communicative skills. Classes will be run as discussions and interactive situations in which all students are required to participate. Attendance and participation count for the final grade. There will be a number of lab sessions students are required to attend in order to practice the language. Personal commitment and self-study are also important. Students will have to work on the material on line (book and workbook) and will be asked to gradually develop the exercises.

Students will have the opportunity of monitoring their progress through a number of different activities and exams applied in class. Different activities and exercises are done in class to assess student's different skills in the language (DD). There will also be Prácticas Calificadas and exams (mid-term and final) which are the big evaluations in grammar, vocabulary, and use of language.

Plagiarism

Students' academic production is highly valued by UPC. Therefore, various situations that violate academic integrity are detailed in the Disciplinary Regulations, such as plagiarism in research papers, cheating on any kind of assessment, falsifying information, among other cases. In this regard, see the Regulations at:

http://www.upc.edu.pe/RepositorioAPS/0/4/JER/REG_PREGRADO/Reglamento_de_Disciplina_2009-2.pdf.pdf

Students' academic production and honesty are central to university life. We should avoid plagiarism in order to enable a higher education based on original intellectual work.

Participation

Class participation not only means physical attendance but also active participation in class discussion, presentation of assignments on time, and having the class material. Absence from class does not constitute an excuse for not completing assignments. It's the student's responsibility to be prepared for the next class even if absent from the previous class.

Lateness upsets the rhythm of the class. Late arrivals (more than 15 minutes) will be counted as an absence.

Required materials

Students are required to bring the following to every class:

- Text
- Notebook
- Dictionary

VII. EVALUACIÓN

FÓRMULA

15% (EA1) + 15% (EB1) + 10% (PC1) + 10% (PC2) + 10% (EX1) + 10% (CD1) + 10% (CD2)
+ 10% (DD1) + 10% (DD2)

TIPO DE NOTA	PESO %
EA - EVALUACIÓN PARCIAL	15
EB - EVALUACIÓN FINAL	15
PC - PRÁCTICAS PC	10
PC - PRÁCTICAS PC	10
EX - EXPOSICIÓN	10
CD - PROMEDIO DE EVALUACIÓN DE DESE	10
CD - PROMEDIO DE EVALUACIÓN DE DESE	10
DD - EVAL. DE DESEMPEÑO	10
DD - EVAL. DE DESEMPEÑO	10

VIII. CRONOGRAMA

TIPO DE PRUEBA	DESCRIPCIÓN NOTA	NÚM. DE PRUEBA	FECHA	OBSERVACIÓN	RECUPERABLE
EA	EVALUACIÓN PARCIAL	1	Week 8	Units 1 - 5	SÍ
EB	EVALUACIÓN FINAL	1	Week 16	Units 1 - 10	SÍ
PC	PRÁCTICAS PC	1	Week 6	Units 1 - 4	SÍ
PC	PRÁCTICAS PC	2	Week 14	Units 6 - 8	SÍ
EX	EXPOSICIÓN	1	Week 15	Oral exam	NO
CD	PROMEDIO DE EVALUACIÓN DE DESE	1	Week 7	LMS online (Units 1 - 5)	NO
CD	PROMEDIO DE EVALUACIÓN DE DESE	2	Week 15	LMS online (Units 6 - 10)	NO
DD	EVAL. DE DESEMPEÑO	1	Continuous	Average of 3 in-class oral activities	NO
DD	EVAL. DE DESEMPEÑO	2	Continuous	Average of 3 in-class written activities	NO

IX. BIBLIOGRAFÍA DEL CURSO

BÁSICA

CAMBRIDGE UNIVERSITY PRESS

MCCARTHY, Michael (2005) Touchstone : student's book 1. Cambridge ; New York : Cambridge University Press.
(428 MCCA/1)

RECOMENDADA

(No necesariamente disponible en el Centro de Información)

MCCARTHY, Michael (2005) Touchstone : student's book 1. Cambridge ; New York : Cambridge University Press.
(428 MCCA/1)

MCCARTHY, Michael (2005) Touchstone : workbook 1. Cambridge ; New York : Cambridge University Press.
(428 MCCA/W/1)

MURPHY, Raymond (1993) Basic grammar in use : reference and practice for students of english.
Cambridge : Cambridge University Press.
(428 MURP/B)