



I. INFORMACIÓN GENERAL

CURSO	:	Inglés 3
CÓDIGO	:	HE05
CICLO	:	200902
CUERPO ACADÉMICO	:	González De Jourde, María Soledad Rosa Hortencia Piscoya Salinas, Sabina Brenda
CRÉDITOS	:	0
SEMANAS	:	16
HORAS	:	4 H (Teoría) Semanal
ÁREA O CARRERA	:	Traducción E Interpretación Profesional

II. MISIÓN Y VISIÓN DE LA UPC

Misión: Formar líderes íntegros e innovadores con visión global para que transformen el Perú.

Visión: Ser líder en la educación superior por su excelencia académica y su capacidad de innovación.

III. INTRODUCCIÓN

Today's world demands skilled professionals and English is the language of choice for communication in the global marketplace. Responding to the needs of a rapidly changing world, we invite our students to learn and develop the four basic skills required in a foreign language: listening, speaking, reading, and writing. By building these skills and exploring new ideas, students will be able to understand, speak, read, and write in English at their current level. After completion of the intermediate level, students will be able to manage diverse academic texts as well as make successful oral presentations in English.

IV. LOGRO (S) DEL CURSO

Students will be able to participate in simple conversations on topics beyond the most immediate needs; in informal and business situations.

V. UNIDADES DE APRENDIZAJE

UNIDAD N°: 1 A NEW JOB

LOGRO

Students introduce themselves effectively

TEMARIO

Grammar: be, have, have got

Vocabulary: new employees

Listening: welcoming new recruits

Writing: new employee announcement. Language point: conjunctions

HORA(S) / SEMANA(S)

8 / 1-2

UNIDAD N°: 2 ORGANIZATIONS AND ROLES**LOGRO**

Students talk about their job responsibilities using appropriate business language.

TEMARIO

Grammar: present simple: describing routines

Vocabulary: company organigrams

Listening: company hierarchies

Writing: speculative job application letter, beginning and ending letters

HORA(S) / SEMANA(S)

8/3-4

UNIDAD N°: 3 QUALITY**LOGRO**

Students discuss about processes using appropriate vocabulary

TEMARIO

Grammar: present simple and continuous

Vocabulary: describing quality and cost

Listening : up market, down market, supermarket

Writing: A letter of complaint. Language point: common grammar errors

HORA(S) / SEMANA(S)

12/5-7

UNIDAD N°: 4 MONEY**LOGRO**

Students discuss about their personal banking

TEMARIO

Grammar: countable and uncountable nouns

Listening: bank transactions

Speaking: telephoning role play

Writing: Describing a graph. Language point: prepositions of time and movement

HORA(S) / SEMANA(S)

8 / 9 -10

UNIDAD N°: 5 IMPORT-EXPORT**LOGRO**

Students make a polite telephone conversation

TEMARIO

Grammar: past simple

Vocabulary: exporting and markets

Listening: an exporting expert

Writing: an email: making first contact. Language point: would/could for polite requests

HORA(S) / SEMANA(S)

8/11-12

UNIDAD Nº: 6 TRAVEL**LOGRO**

Students check facts when discussing

TEMARIO

Grammar: present perfect

Vocabulary: travel vocabulary

Listening: business travel vs. tourism

Writing: An itinerary. Language point: present perfect for reporting arrangements already made

HORA(S) / SEMANA(S)

8/13-14

VI. METODOLOGÍA

This course will provide students with many English language opportunities. During this semester, students will practice what they already know and will learn new grammar, vocabulary, expressions and communicative skills. Classes will be run as discussions and interactive situations in which all students are required to participate. Attendance and participation count for your grade. There will be a number of lab sessions students are required to attend in order to practice the language. Personal commitment and self-study are also important. Students will have to work on the material (book and workbook) and will be asked to gradually develop the exercises in their CD-ROM.

Students will have the opportunity of monitoring their progress through a number of different activities and exams applied in class. This course will have Academic Tasks which are short guided exercises done in class sometimes in pairs. Their main objective is to assess the student's different skills in the language. There will also be Prácticas Calificadas and exams (mid-term and final) which are the big evaluations in grammar, vocabulary, and use of language.

Finally, students will work on a Final Project which intends to be a space and opportunity to integrate their knowledge in a very practical way. Students will work on a specific task in groups. Projects can be panel discussions, role plays, telling stories, newspaper editions, etc. Two drafts will be handed in advance and presentations will take place after the mid term exam. A cooperative work and commitment are essential for this activity.

Plagiarism

Plagiarism means copying the ideas and / or language of any source without acknowledging that source. Plagiarism occurs when anyone attempts to present the published or unpublished work of any person as his or her own. Please check:

<http://www.baruch.cuny.edu/writeyourowntermpaper/types.html>

Those found guilty of cheating or plagiarism will receive the penalties established by the university.

VII. EVALUACIÓN

FÓRMULA

20% (EA1) + 20% (EB1) + 10% (PC1) + 10% (PC2) + 5% (TA1) + 5% (TA2) + 5% (TA3) + 15% (TF1) + 10% (PA1)

TIPO DE NOTA	PESO %
EA - EVALUACIÓN PARCIAL	20
EB - EVALUACIÓN FINAL	20
PC - PRÁCTICAS PC	10
PC - PRÁCTICAS PC	10
TA - TAREAS ACADÉMICAS	5
TA - TAREAS ACADÉMICAS	5
TA - TAREAS ACADÉMICAS	5
TF - TRABAJO FINAL	15
PA - PARTICIPACIÓN	10

VIII. CRONOGRAMA

Módulo Regular

TIPO DE PRUEBA	DESCRIPCIÓN NOTA	NÚM. DE PRUEBA	FECHA	OBSERVACIÓN	RECUPERABLE
EA	EVALUACIÓN PARCIAL	1	Week 8	Units 1 to 3	SÍ
EB	EVALUACIÓN FINAL	1	Week 15	Units 4 to 6	SÍ
PC	PRÁCTICAS PC	1	Week 7		SÍ
PC	PRÁCTICAS PC	2	Week 14		SÍ
TA	TAREAS ACADÉMICAS	1	Week 3		NO
TA	TAREAS ACADÉMICAS	2	Week 5		NO
TA	TAREAS ACADÉMICAS	3	Week 11		NO
TF	TRABAJO FINAL	1	Week 12 and 13		NO
PA	PARTICIPACIÓN	1	Continuous	Points will be awarded for every class in which a student attends and participates. Class participation not only means physical attendance but also active participation in class discussion, presentation of assignments on time, and having the class material. Absence from class does not constitute an excuse for not completing assignments. It's the student's responsibility to be prepared for the next class even if absent from the previous class.	NO

IX. BIBLIOGRAFÍA DEL CURSO

BÁSICA

NAUNTON, Jon (2005) ProFile 1 pre-intermediate : student's book. Oxford : Oxford University Press.
(428 NAUN)

RECOMENDADA

(No necesariamente disponible en el Centro de Información)

BBC

MURPHY, Raymond (1997) Basic grammar in use : answer key. Cambridge : Cambridge University Press.
(428 MURP/I)

(2000) Longman dictionary of contemporary english. Essex : Pearson Education.
(REF 423 LONG)