



I. INFORMACIÓN GENERAL

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|-------------------------|---|--|
| CURSO | : | Inglés 3 |
| CÓDIGO | : | HE05 |
| CICLO | : | 200901 |
| CUERPO ACADÉMICO | : | González De Jourde, María Soledad Rosa Hortencia Masi Patierno, Suzanne Patricia Piscoya Salinas, Sabina Brenda |
| CRÉDITOS | : | 0 |
| SEMANAS | : | 16 |
| HORAS | : | 4 H (Teoría) Semanal |
| ÁREA O CARRERA | : | Traducción E Interpretación Profesional |

II. MISIÓN Y VISIÓN DE LA UPC

Misión: Formar líderes íntegros e innovadores con visión global para que transformen el Perú.

Visión: Ser líder en la educación superior por su excelencia académica y su capacidad de innovación.

III. INTRODUCCIÓN

Today's world demands skilled professionals and English is the language of choice for communication in the global marketplace. Responding to the needs of a rapidly changing world, we invite our students to learn and develop the four basic skills required in a foreign language: listening, speaking, reading, and writing. By building these skills and exploring new ideas, students will be able to understand, speak, read, and write in English at their current level. After completion of the intermediate level, students will be able to manage diverse academic texts as well as make successful oral presentations in English.

IV. LOGRO (S) DEL CURSO

Key vocabulary, grammatical structures, readings and conversations from each unit are used to recycle and reinforce the four basic skills. By placing students in new and varied communicative contexts, we allow them to build their oral and written production and comprehension skills and achieve communicative competence in English as a foreign language.

By the end of the course:

- Students will be able to produce coherent paragraphs, write simple letters, brief synopses and paraphrases, summaries of biographical data, work and school experience. An ability to describe and narrate in paragraphs is emerging.
- Students will be able to handle successfully a variety of uncomplicated, basic, and communicative tasks and social situations. Can talk simply about self and family members. Can ask and answer questions and participate in simple conversations on topics beyond the most immediate needs; e.g., personal history and leisure time activities.

V. UNIDADES DE APRENDIZAJE

UNIDAD N°: 1 A NEW JOB

LOGRO

The student will be able to make introductions.

TEMARIO

Grammar: be, have, have got

Vocabulary: new employees

Listening: welcoming new recruits

Speaking: introducing yourself

Writing: new employee announcement. Language point: conjunctions

HORA(S) / SEMANA(S)

8/1-2

UNIDAD N°: 2 ORGANIZATIONS AND ROLES

LOGRO

The student will be able to describe roles.

TEMARIO

Grammar: present simple: describing routines

Vocabulary: company organigrams

Listening: company hierarchies

Speaking: talking about your job responsibilities

Writing: speculative job application letter, beginning and ending letters

HORA(S) / SEMANA(S)

8/3-4

UNIDAD N°: 3 QUALITY

LOGRO

The student will be able to ordering a process.

TEMARIO

Grammar: present simple and continuous

Vocabulary: describing quality and cost

Listening : up market, down market, supermarket

Speaking: Sequences: explaining a process

Writing: A letter of complaint. Language point: common grammar errors

HORA(S) / SEMANA(S)

8/5-6

UNIDAD N°: 4 MONEY

LOGRO

The student will be able to starting and receiving a phone call.

TEMARIO

Grammar: countable and uncountable nouns

Vocabulary: personal banking vocabulary

Listening: bank transactions

Speaking: telephoning role play

Writing: Describing a graph. Language point: prepositions of time and movement

HORA(S) / SEMANA(S)

8/9-10

UNIDAD N°: 5 IMPORT-EXPORT**LOGRO**

The student will be able to making and responding to requests.

TEMARIO

Grammar: past simple

Vocabulary: exporting and markets

Listening: an exporting expert

Speaking: making a polite telephone call

Writing: an email: making first contact. Language point: would/could for polite requests

HORA(S) / SEMANA(S)

8/11-12

UNIDAD N°: 6 TRAVEL**LOGRO**

The student will be able to make sure.

TEMARIO

Grammar: present perfect.

Vocabulary: travel vocabulary.

Listening: business travel vs. tourism.

Speaking: checking facts.

Writing: An itinerary. Language point: present perfect for reporting arrangements already made.

HORA(S) / SEMANA(S)

8/13-14

VI. METODOLOGÍA

This course will provide students with many English language opportunities. During this semester, students will practice what they already know and will learn new grammar, vocabulary, expressions and communicative skills. Classes will be run as discussions and interactive situations in which all students are required to participate. Attendance and participation count for your grade. There will be a number of lab sessions students

are required to attend in order to practice the language. Personal commitment and self-study are also important. Students will have to work on the material (book and workbook) and will be asked to gradually develop the exercises in their CD-ROM.

Students will have the opportunity of monitoring their progress through a number of different activities and exams applied in class. This course will have Academic Tasks which are short guided exercises done in class sometimes in pairs. Their main objective is to assess the students' different skills in the language. There will also be Prácticas Calificadas and exams (mid-term and final) which are the big evaluations in grammar, vocabulary, and use of language.

Finally, students will work on a Final Project which intends to be a space and opportunity to integrate their knowledge in a very practical way. Students will work on a specific task in groups. Projects can be panel discussions, role plays, telling stories, newspaper editions, etc. Two drafts will be handed in advance and presentations will take place after the mid term exam. A cooperative work and commitment are essential for this activity.

Plagiarism

Plagiarism means copying the ideas and / or language of any source without acknowledging that source. Plagiarism occurs when anyone attempts to present the published or unpublished work of any person as his or her own. Please check:

<http://www.baruch.cuny.edu/writeyourownpaper/types.html>

Those found guilty of cheating or plagiarism will receive the penalties established by the university.

VII. EVALUACIÓN

FÓRMULA

20% (EA1) + 20% (EB1) + 20% PROM(PC,2,0) + 15% PROM(TA,3,0) + 15% (TB1) + 10% (PA1)

| TIPO DE NOTA | PESO % |
|-------------------------|--------|
| EA - EVALUACIÓN PARCIAL | 20 |
| EB - EVALUACIÓN FINAL | 20 |
| PC - PRÁCTICAS PC | 20 |
| TA - TAREAS ACADÉMICAS | 15 |
| TB - TRABAJO | 15 |
| PA - PARTICIPACIÓN | 10 |

VIII. CRONOGRAMA

Módulo Regular

| TIPO DE PRUEBA | DESCRIPCIÓN NOTA | NÚM. DE PRUEBA | FECHA | OBSERVACIÓN | RECUPERABLE |
|----------------|--------------------|----------------|-------------------|-------------|-------------|
| EA | EVALUACIÓN PARCIAL | 1 | semana 8 | | SÍ |
| EB | EVALUACIÓN FINAL | 1 | semana 15 | | SÍ |
| PC | PRÁCTICAS PC | 1 | semana 7 | | SÍ |
| PC | PRÁCTICAS PC | 2 | semana 14 | | SÍ |
| TA | TAREAS ACADÉMICAS | 1 | semana 3 | | NO |
| TA | TAREAS ACADÉMICAS | 2 | semana 5 | | NO |
| TA | TAREAS ACADÉMICAS | 3 | semana 11 | | NO |
| TB | TRABAJO | 1 | semanas 12 y 13 | | NO |
| PA | PARTICIPACIÓN | 1 | todas las semanas | | NO |

IX. BIBLIOGRAFÍA DEL CURSO

BÁSICA

Naunton, Jon

Naunton, Jon (2005) ProFile 1 pre-intermediate : student's book. / 428 NAUN Oxford : Oxford University Press, 2005 de de

Naunton, Jon (2005) ProFile 1 pre-intermediate : workbook / 428 NAUN/W Oxford : Oxford University Press, 2005 de de

RECOMENDADA

(No necesariamente disponible en el Centro de Información)

CAMBRIDGE UNIVERSITY PRESS (2005)Cambridge Dictionary on line. 25 de abril de 2009 ()

FREE ONLINE ENGLISH LESSONS AND ESL/EFL RESOURCES (2004)A personal online English school. 25 de abril de 2009 ()

Murphy, Raymond

THE BRITISH BROADCASTING CORPORATION BBC (2005)It include television, radio, national, local, children s, educational, language and other services for key interest groups. 25 de abril de 2009 ()

(2000) Longman dictionary of contemporary english Essex : Pearson Education, 2003