From a B.A. to a M.A. in Psychology: The articulation agreement between UPC and The Chicago School

Dr. John Darland, Department Chair
Master of Arts in Psychology, online
Dr. John Darland
Department Chair
Master of Arts in Psychology, online
Married, two children
Live in Minneapolis, Minnesota, USA
Master of Arts in Psychology
Take courses online
Tuition discount for UPC
Courses offered in Spanish

https://youtu.be/fKO8ZtnJnaY
THE EVOLUTION OF ONLINE EDUCATION

1892
University of Chicago offers correspondence courses

1922
Penn State broadcasts courses over the radio

1953
University of Houston offers course work on TV

1960
University of Illinois uses linked computers for remote lectures

1993
Jones University becomes first fully accredited online college

2016
* 6+ million enrolled in online classes
* 2x earn online degrees as traditional degrees

Future?
* K-12 education
* Cyberpsychology
* Cybertraining
Academic programs need to integrate students socially in order to be successful:

- **Target Goal #1: Retention**
- **Target Goal #2: Graduation**

Vincent Tinto’s landmark student integration model theorizes that students who socially integrate into the campus community increase their commitment to the institution and are more likely to graduate (Tinto, 1975).

Recommendations based on Tinto’s theory focused on institutional practices that would lead to increased academic integration, increased social integration, and programs that might assist students in being successful in their rights of passage.
Academic programs need to recognize how attitudes impact student success:

- **Target Goal #1: Persistence**
- **Target Goal #2: Student and Alumni Satisfaction**

John Bean’s theory of student attrition theorizes that how students develop self efficacy, internal locus of control, approach academic and social work, and develop positive attitudes toward attending the school directly impacts success (Bean, 1983).

Recommendations based on Bean’s theory prompts institutions to develop programs such as: Service-learning programs, freshman interest groups and other learning communities, freshman orientation seminars, and mentoring programs which all hold potential for enhancing student success in college.
Academic programs need to create both individual and formal institutional partnerships in order to increase success:

- Target Goal #1: Demonstrated Learning
- Target Goal #2: Program Growth and/or Reputation

John N. Gardner’s Institute for Excellence argues that student success, as a desired outcome of higher education, is more likely to result from institutional environments characterized by strong partnerships that link academic and student affairs professionals, faculty, and students (Gardner, 2012).

Recommendations based on Gardner’s work prompts institutions to develop academic initiatives where faculty, administrators, and student affairs staff learn, grow, and benefit from each other.
THE FORMULA FOR CREATING AN ONLINE ECOSYSTEM

www.MAPsychologyOnline.com

Start with the best faculty

+ Individualized academic support

+ Current and streamlined curriculum

+ Centralized success resources

+ Opportunities for campus involvement

+ Leadership focused on student success
Dr. Ramquist’s course

MP510 B Psychology of the Life Span ...

Welcome!

Catalog Description

This course examines normal development from infancy through advanced age, focusing on the development of perceptual and cognitive processes, psychosocial roles, and familial interpersonal processes. Current clinical approaches are examined from diverse theoretical viewpoints and in light of recent research findings. Cultural diversity and individual differences are integral to this course. (3 credits)

Course Outcomes

For general course outcomes, see the General Questions discussion board.

Assignments

Welcome to Psychology of the Life Span

Dr. Elizabeth Ramquist

Welcome, class. Please see my welcome video.

Dear Students,

Welcome to the Psychology of the Life Span course, facilitated by Dr. Ramquist, and I am a clinical psychologist.
Master of Arts in Psychology (MAP), online

**We Will:** Support Your Success!
- Wrap-around student support services are embedded into the courses
- Specific support in: writing, technology, time management, and research

**We Are:** Multidisciplinary
- Non-clinical, non-licensure program for people working in government, education, business, nonprofits, social and human services, criminal justice, and healthcare

**We Offer:** Choice & Flexibility
- 7 concentrations!
- Study abroad, and psychology courses taught in Spanish are available
- Flexible course schedules in ½ time, ¾ time, or full-time

10 Master of Arts in Psychology (MAP), online
PARTNERSHIP BETWEEN UPC & THE CHICAGO SCHOOL

UPC Students
* Transfer 18 UPC credits into Masters of Psychology (MAP) online program
* Live in Peru while taking classes
* Significant tuition discount for UPC
* Early entry into doctoral programs available

MAP Online Courses:
* Courses can be taken in English or Spanish
* The MAP Department has over 20 experienced faculty and 200 students!
* Applied Research Project can add immediate value to your work setting or community

Concentrations:
* Applied Behavior Analysis
* Child and Adolescent Psychology
  * Forensic Psychology
  * Generalist
* International Psychology
* Organizational Leadership
  * Public Health
* Social and Community Psychology
**TRANSFER OF CREDIT**

Up to 18 semester hours (6 courses) of transfer credit may be applied towards the following courses in the MAP program; remaining 18 credits may be completed in 6 months (full time) or 1 year (part time):

<table>
<thead>
<tr>
<th>UPC Psychology Courses</th>
<th>Credits</th>
<th>The Chicago School, MAP Courses</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PS28 Ethics in Psychology</td>
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<td>MP502 Professional Ethics in Psychology</td>
<td>3</td>
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<tr>
<td>PS136 Cultural Anthropology</td>
<td>3</td>
<td>MP505 Diversity and Psychology</td>
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<td>PS179 Social Psychology</td>
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<td>PS176 Theories of Personality</td>
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<td>MP527 Theories of Personality</td>
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<tr>
<td>PS178 Psychopathology I</td>
<td>3</td>
<td>MP529 Psychopathology and Behavior Disorder</td>
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<tr>
<td>PS181 Psychopathology II</td>
<td>3</td>
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<tr>
<td>PS182 Community Psychology</td>
<td>3</td>
<td>MP540 Community and Environment Psychology</td>
<td>3</td>
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<tr>
<td>PS179 Social Psychology</td>
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</table>
MASTER’S IN PSYCHOLOGY, COURSE SEQUENCE
COURSES TAKEN IN ENGLISH

Diversity and Psychology
Ethics in Psychology
Psychology of the Lifespan

Psychopath. and Behavior Disorders
MP525 Research Methods
Theories of Personality

Concentration Elective #1
Concentration Elective #2
Concentration Elective #3

Applied Behavior Analysis (ABA)
Child and Adolescent Psychology
Forensic Psychology
Generalist
International Psychology
Organizational Leadership
Public Health

Applied Research Project (6 cr.)

Concentration Elective #1
Concentration Elective #2
Concentration Elective #3

Community Psychology

Applied Research Project (6 cr.)
MASTER’S IN PSYCHOLOGY, COURSE SEQUENCE

COURSES TAKEN IN SPANISH

- Diversity and Psychology
- Ethics in Psychology
- Psychology of the Lifespan
- Theories of Personality
- Psychopath. and Behavior Disorders
- MP525 Research Methods
- Community Psychology
- MP552 International Psychology of Gender
- MP614 Acculturation
- Applied Research Project (6 cr.)

CONCENTRATION

Social and Community Psychology
COURSE DEMONSTRATION & ALUMNI INTRODUCTION

Ileana Torres, ARP Instructor
* Teaches the Applied Research Project courses
* Will be demonstrating, MP615A Information Literacy & Proposal

Layla Sarquis, MAP Alumni
* Graduated from the MAP program
* President, Multicultural Solutions LLC
Start Term: **Fall 2018**

Program Start Date: **August 27th, 2018**

Early Application Deadline: **April 15th, 2018**
- Priority application process
  - Received admissions decision within 5-7 business days from once all required application materials are received
  - Eligible students will have priority consideration for special tuition rate

Late Decision Deadline: **August 1st, 2018**
- Last date to submit application for Spring semester
  - Eligible students given consideration for special tuition rate on space available basis: 10% or 50%

**Application Materials:**
- Application (Application Fee Waived)
- Admission Essay
- Resume or CV
- Official UPC transcript
- 1 Letter of Recommendation (optional)

Application can be submitted either online via TCSPP online application page or downloaded and submitted via email to:

Stefan Reich: sreich@thechicagoschool.edu
Heather Curtin: hcurtin@thechicagoschool.edu
(https://www.thechicagoschool.edu/apply/)

**Please be sure to note on your application Int-Partnership under How did you hear about us?**

Please visit our MAP Resource Café for more Information:

www.MAPsychologyOnline.com
**UPC Partner Rate (10% Tuition Rate Reduction)**

- **TCSPP Academic Tuition:**
  - Program: Master’s in Psychology (MAP)
  - Total number of Credit Hours: 36
  - Master’s tuition: $1,127 Per Credit Hour

- **Transfer of Credit (TOC):**
  - Maximum of Eighteen (18) TOC or 50% of the program
  - UPC students will be able to transfer in to 18 credit hour to TCSPP’s MAP degree.

- **UPC Partner Rate:** Ten percent (10%) reduction in tuition applied towards MAP degree.

- **Total Cost of Tuition for TCSPP MAP program:**
  - 18 Credit Hour x $1,127 Per Credit Hour = $20,286
  - $20,286 - $2,028 (PR 10% reduction) = $18,258
  - Options for tuition payment plan is available and can be arranged directly with Student Accounts.

**UPC Cohort Rate (50% Tuition Rate Reduction)**

- **TCSPP Academic Tuition:**
  - Program: Master’s in Psychology (MAP)
  - Total number of Credit Hours: 36
  - Master’s tuition: $1,127 Per Credit Hour

- **Transfer of Credit (TOC):**
  - Maximum of Eighteen (18) TOC or 50% of the program
  - UPC students will be able to transfer in to 18 credit hour to TCSPP’s MAP degree.

- **UPC Cohort Rate:** Fifty percent (50%) reduction in tuition applied towards MAP degree.

- **Total Cost of Tuition for TCSPP MAP program:**
  - 18 Credit Hour x $1,127 Per Credit Hour = $20,286
  - $20,286 - $10,143 (CR 50% reduction) = $10,143
  - Options for tuition payment plan is available and can be arranged directly with Student Accounts.

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This special partner rate does not apply to institutional fees and charges. The partner rate cannot be combined with other scholarships or special tuition rates. Tuition rate may be subject to change.
# Master’s in Psychology, Online Department

<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Role</th>
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<tbody>
<tr>
<td>Dr. John Darland</td>
<td>Department Chair</td>
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<tr>
<td>Casie Berger</td>
<td>Department Manager</td>
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<tr>
<td>Dr. Beth Funk</td>
<td>Faculty</td>
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<tr>
<td>Dr. Pierre Nunez</td>
<td>Faculty</td>
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<tr>
<td>Dr. Joy Piccolino</td>
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<tr>
<td>Dr. Jessica Cerniak</td>
<td>Core Faculty</td>
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<tr>
<td>Dr. Kristen Aberle</td>
<td>Faculty</td>
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<tr>
<td>Dr. Gerri Hura</td>
<td>Faculty</td>
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<tr>
<td>Dr. Chelsea Overholt</td>
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<tr>
<td>Dr. Jim Galezewski</td>
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<td>Dr. Jeffrey Ciolino</td>
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<tr>
<td>Dr. Joyce Johnson</td>
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<tr>
<td>Gina Patrick, M.A.</td>
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<td>Dr. Beverly Ross</td>
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<td>Dr. Kelley Haynes-Mendez</td>
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<td>Dr. Mark Kassell</td>
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<td>Dr. Alina Perez-Sheppe</td>
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<td>Dr. Jocelyn Francisco</td>
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<td>James Moore</td>
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<td>Dr. Adam Piccolino</td>
<td>Faculty</td>
</tr>
<tr>
<td>Ileana Torres, ABD</td>
<td>Faculty</td>
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</tbody>
</table>
Building partnerships

Expanding access to graduate education

Supporting cross cultural approaches of psychology

https://youtu.be/dExoirwqyas